

End of Term 1 2023

Hello families,

Well, the end of term has reached us and what an eventful start to the 2023 year it has been with Acquaintance Evening and a shared family tea, followed by NAPLAN, a combined small school Sportsday with Ungarra and Port Neill, AGM, Harmony Day and SAPSASA trials. Thank you for your great involvement and support for all these events.

As this is my last week here at PCLC, I reflect on the past 3 and a half years and think about the amazing things we have done together as a school community. We have been through some challenging times, including 2 years of the COVID-19 pandemic which had a great impact on us all. Some of the great achievements that have occurred with the support of students, staff, families, and Governing Council include:

- The development of our wonderful nature play space and school vegetable gardens using wicking garden beds
- Installation of an emergency sounding device and school bell
- Our Innovation Hub the refurbishment of our shed into a wonderful modern multi-purpose learning space for Science, Arts, cooking etc



Poonindie Community Learning Centre Newsletter

Week 11 Term 1 2023

- A review of our school values in consultation with students, parents, staff and the Governing Council. The roadside display reflects student choice of colours to represent the new school values
- The upgrade of our student toilets to be a far more aesthetic, hygienic, and nicer place for students to use
- Recarpeting of all classrooms and installation of blinds in all rooms
- Art Exhibitions with the JP classes
- A boundary fence to provide a secure environment for our students and staff (this one is starting in the school holidays).

I have thoroughly enjoyed my time here and wish you all the very best moving forward, with the new Acting Principal and former teacher, Clint Beard.





End of term 1 reminders

School fees – have you paid your child/ren's fees for the 2023 year? Please pay the balance on the invoice which includes the \$100 deduction as part of the Governments commitment to reducing the living costs for families (this does not include families who are on school card). Thankyou! Vicki and Sally.

Early Finish and warmups on the last day – the last day of term 1 is **Friday 14th of April.** We will be having a warmup day – please send in something that has been pre-cooked, wrapped in alfoil, and labelled with your child's name. An end of term ice cream treat has also been organised, including options for students allergies and dietary requirements.

School will finish at 2.20pm on the last day of term.

Information regarding Term 2

Pupil Free Day – this has been scheduled and endorsed by the Governing Council for Friday 19th of May. All staff will be all inducted in our new Reading Intervention Program and will have training on an Oral Reading Fluency screener which will provide our Year 2-6 teachers with important information to support reading fluency and comprehension, the ultimate goal of reading.

Nap Science – Literacy Assessment: Our school has been selected to participate in the National Assessment Program Science-Literacy (NAP Science-Literacy) trial along with 640 other schools nationally. The assessment is for our <u>Year 6 students only</u> and will occur on <u>Monday 8th of May (Monday Term 2 Week 2).</u> In an increasingly technological environment, it is important that students understand natural phenomena and know how to apply scientific methods to make sense of what they experience. When students interpret information on scientific issues, ask questions, conduct investigations, make decisions, and communicate their findings, they develop important problem-solving skills. Science literacy is essential to these processes.

The 2023 NAP – Science Literacy main study will be used to improve teaching and learning in science literacy. This enables teachers to use information about student science literacy to inform their teaching and assist teachers, education leaders, parents, the community, researchers, and policy makers to use evidence of student proficiency in science literacy to assess student achievement against recognised goals and standards and drive improvements in student outcomes.

Thank you for making my time as leader extra special and memorable! Poonindie students are the best I have experienced, and I will remember them ALL with absolute fondness and admiration! I will be back to visit in my new role. Best wishes, Sally Cormack