



# Poonindie Community Learning Centre Newsletter

child's class teacher. Please book by this FRIDAY!

Parent interviews are compulsory for all students in term 1. We like to celebrate important aspects of your child's learning with you and flag any areas of concern early. Meeting with parents helps teachers to better understand your child. Together we can work on strategies to further support your child's academic and social & emotional development.

## From the Principal

Hello Families,

Welcome to Week 9! There are only **3** weeks left and we are at the end of the 1<sup>st</sup> Term of 2023! As you are aware, I will be moving into another position at the commencement of next term – Principal Consultant Port Lincoln 1. The panel is currently underway for the Acting Principal position. This is going to be for 3 terms, and a full panel process will occur later in the year for the ongoing position. I will announce this as soon as it becomes finalised. I am extremely grateful that I have had the opportunity to lead this amazing school and will be sad to leave, in so many ways.

**PARENT INTERVIEWS:** As part of our Assessment and Reporting policy, we will be commencing PARENT INTERVIEWS next week. By now you will have received a link/QR code to scan and book in your 15 minute chat with your





THE EASY WAY TO BOOK  
**SCHOOL  
INTERVIEWS**

Dear Parent/Caregiver,

R-6 Parent/Teacher/Student interviews will be held in Week 10, Monday 3rd to Thursday 6th April. Bookings must be finalised before the Friday 31st March at 2pm, when bookings for this event will close.

**Bookings are now open!**

Interviews are strictly 15 minutes and spaces are limited. If you require more time with a particular teacher, please contact your teacher directly to make alternative arrangements.

*Now you can book school interviews for the times that suit your family.*

Go to <https://www.schoolinterviews.com.au/code/jw2zg>



or scan the QR code and follow these simple instructions.



Enter your details



Select the teachers you wish to see  
Select your mode of interview, in person or phone (new)



Select the appointment times that suit your family



When you click **FINISH**, your interview timetable will be emailed to you automatically.  
If you do not receive your email immediately check your junk mail folder AND make sure you have spelled your email address correctly. DO NOT DELETE the email you are sent. You may need to refer back to it.

You can return to [www.schoolinterviews.com.au](https://www.schoolinterviews.com.au) at any time and change your interviews, via a link in the email that was sent to you, when you made your bookings - until the bookings close.

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**2023**  
HAPPY NEW YEAR

● **2023 Governing Council:** Thank you to those parents who attended our recent AGM. Congratulations to the following people who were recently elected to our council, including our office bearers:

President: Josh Telfer

Vice President: Wes Wiseman

Secretary: Kaylee Brown

Finance Liaison: Ian Douglas

Other members:

Kingsley Habner

Kimberley Docking

Jake Docking

Jessica North

Sarah Williams

I would like to thank those who have finished their tenure on the Governing Council. Their contribution is greatly appreciated.

## **SITE IMPROVEMENT PLAN 2023**

**This year we have 2 goals on our SITE IMPROVEMENT PLAN**

- 1. To improve reading across the school (increasing the number of students meeting the standard of education and higher)**
- 2. To improve numeracy (increasing the number of students meeting the standard of education and higher).**

We have been busy working on both areas. One major development will be the implementation of a consistent daily intervention program *for students in Years R-6 who are experiencing difficulties with reading*. We recently had some training with the Literacy Guarantee Unit and will be rolling this program out this week. All SSO's and teachers are very excited – the program compliments our INITIALIT reading program in the R-2 classes and aligns with the department units that we are implementing in all classes.

We are very excited to be able to offer this program.

Here's to a wonderful week ahead!

*Warm regards, Sally Cormack - Principal*

# HARMONY DAY - EVERYONE BELONGS

Harmony Week recognises and celebrates cultural diversity and inclusion in Australia. Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Poonindie School celebrated Harmony Week on Friday 24th of March. The students wore orange clothing (orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect). All students participated in a range of activities last Friday including making a German Easter tree and cooking American biscuits.



appropriate expression. Reading fluency is important because it provides a bridge between word recognition and comprehension.

When children read fluently, it's easier for them to understand what they're reading. And they read aloud easily and with expression — this makes reading a lot more enjoyable!

Less fluent readers read more slowly and word by word. They must focus their attention on figuring out the words, leaving them little attention for understanding the meaning of text. Comprehension and motivation to read can suffer. Of course, beginning readers aren't fluent yet, but by the end of first grade, kids should be reading books at their grade level with ease and expression.

Fluency develops gradually over time and through practice. At the earliest stage of reading development, students' oral reading is slow and laboured because students are just learning to "break the code" – to attach sounds to letters and to blend letter sounds into recognisable words.

When fluent readers read silently, they recognise words automatically. They group words quickly to help them gain meaning from what they read. Fluent readers read aloud effortlessly and with expression. Their reading sounds natural, as if they are speaking.

Because fluent readers do not have to concentrate on decoding the words, they can focus their attention on what the text means. They can make connections among the ideas in the text and their background knowledge. In other words, fluent readers recognise words and comprehend at the same.

How can you help your child to become a more fluent reader?

## What parents can do to help at home

- Support and encourage your child. Realise that he or she may be frustrated by reading.
- Check with your child's teachers to find out their assessment of your child's word decoding skills.
- If your child can decode words well, help him or her build speed and accuracy by:
  - Reading aloud and having your child match his voice to yours
  - Having your child practice reading the same list of words, phrase, or short passages several times
  - Reminding your child to pause between sentences and phrases
- Read aloud to your child to provide an example of how fluent and expressive reading sounds!

## PASTORAL CARE UPDATE - HELEN SCHRAMM

Hi everyone! I hope you are all doing well. I have been sharing a few recipes lately; here is a special one to share (a great family favourite)

### Cinnamon Cake

4 eggs  
 2 heaped cups SR flour  
 4 level tablespoons of custard powder  
 2 cups of sugar  
 Breakfast cup of milk  
 1 tspn vanilla  
 8 oz butter/margarine

**METHOD:** soften butter, and tip everything in together in a bowl. Mix on slow speed for 30 seconds, then higher speed for 3 minutes. Cook in a moderate oven for 35-40 minutes. While warm, put melted butter on top with pastry brush and sprinkle cinnamon/sugar mixture on top. For cinnamon mixture - just mix sugar and cinnamon together. Enjoy! Helen 😊

A painting for me by Billie,  
 Aria, Alexis, London, Stella,  
 Sage, Cadence, Quinn and Mrs  
 Cormack.



## Term 1 2023 Calendar PCLC

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9</b>	27 <sup>th</sup> March NAPLAN	28 <sup>th</sup> March	29 <sup>th</sup> March  <b>Staff Meeting</b>	30 <sup>th</sup> March	31 <sup>st</sup> March Assembly Mrs Letton's 5/6 class
<b>10</b>	3 <sup>rd</sup> April  PARENT INTERVIEWS - all students	4 <sup>th</sup> April	5 <sup>th</sup> April	6 <sup>th</sup> April	7 <sup>th</sup> April Good Friday
<b>11</b>	10 <sup>th</sup> April Easter Monday	11 <sup>th</sup> April	12 <sup>th</sup> April  <b>Staff Meeting</b>	13 <sup>th</sup> April	14 <sup>th</sup> April End of Term Assembly