



Poonindie Community Learning Centre Newsletter

In the event of a bushfire in close proximity to the school, I will be messaging you through SEESAW. If we must move quickly into the BUSHFIRE SAFE BUILDING and I don't have time to do this OR if there is a power outage, I will use our BUSHFIRE tree.

WHAT IS THE BUSHFIRE TREE? Our Governing Council have a list of families to contact on my behalf to indicate that we are moving into the Bushfire Safe Building. Please always keep your phone handy during the fire season. In the next week or so, you may get a text from a Governing Council member who is testing that the communications are working.

From the Principal

Hello families!

I hope you are enjoying the cooler weather after the onset of some very hot days last week! After living in Roxby Downs for 25 years, you would think that I would be well and truly customised to the heat. However, after a couple of years down on the EP, I think I have become climatized and boy I was feeling it!

BUSHFIRE SAFETY

Along with the hot days we had the day of the bushfires! We need to be prepared to manage these difficult situations. In the last week we have rechecked our Bushfire Kit in the Bushfire Safe Building (STAFF ROOM) and we have updated our BUSHFIRE tree.



2023
HAPPY NEW YEAR

BUSHFIRE SAFETY – Continued

REMEMBER every situation can be different with a bushfire. With the recent one, you had time, and it was safe for you to collect your child. If a fire is however very close to our school or obstructing the highway to the school, it is not advisable to be driving in the path of the fire. We would maintain duty of care in the BUSHFIRE SAFE BUILDING until the fire passes.

REMEMBER – we are a R2 school which means that on CFS declared catastrophic days we are not open. We will advise all parents via SEESAW by 4pm the afternoon before.

SITE IMPROVEMENT PLAN 2023

This year we have 2 goals on our SITE IMPROVEMENT PLAN

- 1.** To improve reading across the school (increasing the number of students meeting the standard of education and higher)
- 2.** To improve numeracy (increasing the number of students meeting the standard of education and higher).

What does the **STANDARD OF EDUCATION** in reading and numeracy mean? These are **STATEWIDE** benchmarks of student achievement for given year levels. Remember - every child in our school is treated as an individual; we take them from where they are at and do our best to support their progress, wherever that starting point is.

A score of 28 or more in the Year 1 Phonic Screen

NAPLAN READING AND NUMERACY

Year 3: Band 3 or above
Year 5: Band 5 or above

PAT-R Comprehension scale score	PATMaths scale score
Year 3: 95 or above	Year 3: 101 or above
Year 4: 106 or above	Year 4: 110 or above
Year 5: 112 or above	Year 5: 112 or above
Year 6: 118 or above	Year 6: 120 or above

Have a lovely week everyone, Sally Cormack 😊



Curriculum Relevance: Aboriginal Studies

\$5 due for Performance
Friday 3rd March

THANKYOU 😊😊😊😊😊

http://www.schoolperformancetours.com.au/2020/shows/pre_school/wadjiny.php



Update from Helen Schramm – Pastoral Care Worker

“Be happy, be bright, be you” (author unknown)

Hello all, I hope you are all well and enjoying the cool change! I am looking forward to catching up this week at Acquaintance Night and connect with our new families and old ones.

Recess time craft – students are decorating their piece of fabric at the moment and I will make it into either a bag or small pillow/cushion.

Breakfast Club – our year 5/6 leaders are doing a great job managing the breakfast club in the mornings. It is a great way to show the rest of the school how to volunteer time for others.

Recipe to share: Pikelets

Ingredients: ¾ cup of milk, 1 egg, 1 cup of SR flour, 1 tbsp. caster sugar (optional). Mix all dry ingredients together. You can add choc chips or mashed banana for flavor. Put spoon fulls in a frying pan and cook on both sides until brown – yummy cold as well!

5/6 With Mr. Laube & Mrs. Letton

Tuesday, 28th February 2023



In the classroom

We've been busy with narrative writing in English and learning the importance of word knowledge in order to be good readers and writers. In math we've been looking at place value and how factors and multiples impact our multiplication facts and knowledge. It's also been really good getting to know one another and working with new but old familiar faces.



Our First Assembly

I was so proud of Gabriel and Wilson and how they conducted their first assembly as the leaders of our school. Wilson had a decent nose bleed just minutes before assembly started and yet you'd never know! Congratulations to our class recipients of our awards, they were all very deserving this week, Mrs. Letton and Mr. Laube.



Teaching children to read in the EARLY YEARS

Learning to read is a very complex skill that needs to be explicitly taught. Unlike learning to talk, it isn't a biologically natural skill. It is a very complex skill that requires a good foundation of ORAL LANGUAGE and early exposure to books. Other than ORAL LANGUAGE it involves learning a range of other complex skills, including:

PHONOLOGICAL AWARENESS – a knowledge of the sounds of language

PHONICS – understanding that sounds are represented by a letter i.e., "S" can be represented by S as in SIP but also C as in CENT and SS as in GRASS etc.

VOCABULARY – building a bank of words and understanding the meaning of them

FLUENCY – ability to read with automaticity

COMPREHENSION – the goal of reading which is to understand what is being read!

At Poonindie School in all R-2 classes, we implement a systematic and synthetic phonics program with decodable readers to match the sounds taught in class.



To understand more about this evidence-based approach click on this link

<https://www.youtube.com/watch?v=iuCuND7k5jc>

Term 1 2023 Calendar PCLC

	Monday	Tuesday	Wednesday	Thursday	Friday
5	27 th February	28 th February Coordinated Naplan Practise Test	1 st March Acquaintance Night Family Tea & AGM	2 nd March	3 rd March Wadjiny Performance \$5 per child
6	6 th March	7 th March	8 th March Staff Meeting	9 th March	10 th March TBC Combined small schools sports day – Venue: PCLC
7	13 th March Adelaide Cup	14 th March	15 th March NAPLAN Staff Meeting	16 th March NAPLAN	17 th March NAPLAN Assembly Higgins/Frears R/1 class
8	20 th March NAPLAN	21 st March NAPLAN	22 nd March NAPLAN Staff Meeting	23 rd March NAPLAN Governing Council 7pm	24 th March NAPLAN
9	27 th March NAPLAN	28 th March	29 th March Staff Meeting	30 th March	31 st March Assembly Mrs Letton's 5/6 class
10	3 rd April PARENT INTERVIEWS – all students	4 th April	5 th April	6 th April	7 th April Good Friday
11	10 th April Easter Monday	11 th April	12 th April Staff Meeting	13 th April	14 th April End of Term Assembly