

External School Review - Poonindie Community Learning Centre

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Impact of directions from the previous External School Review in August 2019

The principal reports the school's 3-year writing focus has resulted in a systematic approach to assessment and moderation. The intentional structure of staff meetings and Professional Learning Communities has maintained a strong focus on learning which has gained traction in School Improvement Plan priorities while building collective teacher efficacy. Staff meetings have a writing focus and professional learning communities focus on numeracy. Clear structures and process enable analysis of data in these forums. The refreshing of both the literacy and numeracy agreements ensures a consistent and coherent approach to teaching and learning across the school. A systematic performance development cycle that includes discussion and goals aligned to the school's priorities is enacted. Review meetings include student data analysis and explicit feedback to improve teacher practice. The leadership team regularly reviews the effectiveness of processes, and the use of data to improve school performance. Feedback from students, families, and staff acknowledge and appreciate the way the principal models a culture of high expectations which impacts on teachers and students. Governing Council acknowledge and appreciate the supportive culture that exists and highlighted this is a major indicator for families to choosing to enrol their children at the school.

Outcomes from the External School Review held in November 2022

The principal will work with the education director to implement the following directions:

- Direction 1** Identify and embed High Impact Teaching Strategies, through collectively developing statements of expectations, to ensure accountability and consistent quality teaching exists in all classes.
- Direction 2** Extend opportunities to engage middle level leaders, aspiring teachers and SSOs to undertake various leadership roles to leverage, develop and share their practice.
- Direction 3** Build a collective understanding and ownership of One Plans and ensure they are an integral part of the learning program matched to the individual needs of students and resulting in improved learning outcomes.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Poonindie Community Learning Centre will be externally reviewed again in 2025.**



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