

Poonindie Community Learning Centre Newsletter

Week 1 Term 4 2022

From the Principal

Welcome back all for the 4th and final term of 2022!

I hope your holidays were very well enjoyed with the family!

A very special welcome to Luca and family from Hobart – she will be joining Mrs Fitzgerald's 2/3 class as a Year 3 student!

The term ahead will be nothing short of action packed with lots of extra curricula activities on the school calendar including kindy transition visits, year 5/6 camp to Pichi Richi campsite near Quorn in the Flinders Ranges (I am lucky enough to be going on this one!), transition visits to High School, Aquatics program, our external review and end of year outdoor concert. Despite the business of the term, we will keep student learning at the front and centre of everything we do. The Department for Education SA have produced high quality curriculum units in each of the 7 areas of the Australian Curriculum and across various year levels. Our 3-6 teachers have already been implementing these, this term some of the units are available to our R-2 teachers. The purpose of these curriculum units to provide a guaranteed and viable curriculum for every child in every classroom across SA.

EXTERNAL REVIEW: In week 6 of this term, our school will be externally reviewed. The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build confidence in public schools. **All public schools are generally externally reviewed every 3 years. The last review was in 2019.** We are looking forward to the process as an opportunity to celebrate our high impact practices and identify areas for improvement. Attached to this newsletter is an additional letter for parents to read and a return slip if you do not want your child to engage in group discussions with the review team. Thanks!

BROAD BRIMMED HATS required this term – a friendly reminder in line with our sunsafe Policy, hats are to be worn in the outdoor area (recess, lunch and for PE where practicable) in Terms 4 and 1. Please ensure your child has their hat ready to go – no hat no play! Thankyou



Our PCLC School

Values are:

Accountability

Innovation

Respect

Resilience

Our school motto is:

Fly High, See Far.

Loose parts play back on the calendar

Students at PCLC have had the opportunity to engage in some loose parts play at recess and lunch times to start the term off! Loose parts are open-ended materials such as boxes, crates, pallets, sheets, pipes, log rounds, buckets, blocks and rocks that children can adapt, move, design and transform in many different ways. Thankyou to Ry Quilliam and Justin Tonkin for dropping in some pallets last term – these have been awesome. We are still after rope, plastic drink crates, and plumbing pipes to add to the collection! Loose parts play encourages children to make, create, problem solve and hypothesise. Check out the 2/3 class in the car and cubby made by some of the older students. We have had so much fun!



Mrs Francis – Wellbeing Update

The Resilience Project

Hello wonderful families, attached to the newsletter is a handout on *Empathy* to support your understanding. At school we delve deeply into Gratitude, Empathy and Mindfulness. Some home challenges that you might like to work on at home:

Gratitude challenge:

- Write down three things that went well
- Think about or write down something you're looking forward to tomorrow.
- Write down who you are most grateful for and why

Empathy:

Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.

Make a plan for who you are going to give an act of kindness to, and what you are going to do.

If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.

Follow up with each other in a few days' time, to ask how it went!

Mindfulness:

Mindfulness is our ability to be calm and present at any given moment. We practice this by slowing down and concentrating on one thing at a time.

When in a relaxed state, undertake some breathing exercises and focus on what you can hear? What can you smell? What can you feel?



MAD ABOUT MATHS

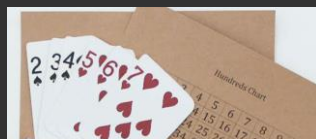
Simple games to play at home to build number sense - suitable for Junior Primary but could be adapted

- **Guess My Number** (use a hundreds chart or a number line) – Dinnertime is the perfect time to play a simple number game such as *Guess My Number*. To play, ask one player to choose a number within a set and comfortable (based on age) range such as 1-100. This number remains secret until someone guesses it. To start have one participant at a time take turns narrowing the range until one is able to guess the number. Questions might include: Is it greater than fifty? Is it an even number? Is it less than eighty? Is it more than twenty? The range of numbers should narrow each time until someone guesses the actual number.

- **Hundreds Chart Riddles**

To play hundreds chart riddles, have one player choose a number. This number will be kept a secret. I usually ask the child to write it down but turn it over. This way, if the child forgets he/she can have a quick look. Next, this player provides one clue at a time for other players until the number is guessed. Clues start out broad and then narrow in on the number. For example: 1. My number is two digits. 2. My number is greater than forty. 3. My number is less than sixty. 4. One of the digits of my number is an even number. 5. One of the digits of my number is two less than nine.


- **Go Fish with A Twist:** Change up the game of “Go Fish” by asking your child to use equations or number relationships when asking for a number card. For example, instead of asking: “Do you have a ten?” your child may ask: “Do you have the answer to five plus five more?” Instead of asking: “Do you have the number 4?” Your child may ask: “Do you have three less than seven?” This way both all players are using mental math to quickly do equations and learning how numbers relate to one another.



Poonindie Community Learning Centre

Term 4 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
1	17 th October Pupil Free Day	18 th October Day 1 Term 4	19 th October Staff meeting	20 th October 7pm Governing Council Meeting - School Closure approval	21 st October Term 4 Curriculum overviews sent home
2	24 th October WARM UP DAY	25 th October Kindy transition 9-10.30 (parent meeting)	26 th October 5-6 Camp to Pichi Richi - Brea, Sally, Grant, Kate out Staff meeting	27 th October 	28 th October
3	31 st October	1 st November Kindy transition 9-11.30 (catch-up parent meeting 2.45-3.15)	2 nd November Year 7 Transition - Tamby Bay Area School Staff meeting	3 rd November	4 th November
4	7 th November Round table external review meeting WARM UP DAY SAPSASA Cricket	8 th November	9 th November DFE student voice forum 9.30-2.50 Kindy transition 9-1pm (Kindy lunch) Staff meeting	10 th November 7pm Governing Council Meeting	11 th November Port Lincoln Partnership Meeting
5	14 th November Proposed School Closure - in lieu of SA Christmas Pageant	15 th November	16 th November Staff meeting	17 th November	18 th November
6	21 st November WARM UP DAY EXTERNAL REVIEW day 1	22 nd November EXTERNAL REVIEW day 2	23 rd November Staff meeting	24 th November Post External Review Meeting	25 th November AB ED Meeting - ALAR

7	28 th November	29 th November	30 th November	1 st December	2 nd December
		Year 7 Transition - Tumby Bay Area School	Aquatics program TBC 		
8	5 th December WARM UP DAY	6 th December	7 th December	8 th December	9 th December
			No Staff meeting -report writing		End of Year Outdoor Concert
9	12 th December	13 th December	14 th December	15 th December	16 th December
			Staff meeting		LAST DAY TERM 4 2022 2.20pm dismissal Semester 2 Reports issued