

Poonindie Community Learning Centre Newsletter

Week 7 Term 1 2022

From the Principal

Welcome back after the 'long' weekend! I hope that not too many of you were locked up in isolation and could enjoy the great weather over the 3 days!

COVID Update: Well what an interesting start to the year with our little school getting hit rather hard by COVID (21 positive student/staff cases). I am hoping that we are starting to get on the other side, although there is a part of me that thinks that with the lifting of some restrictions, we will inevitably see further waves. Our External School Review has been rescheduled to Term 2, which is a blessing!

For your information, in schools the following can resume

- Day excursions (indoors and outdoors) and incursions (held outdoors where possible). Some excursion venues may have vaccination requirements.
- Swimming lessons and sports days (spectators may attend if held outside).
- Interschool sporting competitions.
- Extra-curricular activities at the school, including choirs, band practice, instrumental lessons attended by a non-school employed music teacher.
- Work experience and work placements.
- Camps and other outdoor activities required by the SACE for the purpose of subjects such as Outdoor Education.
- Formals. Some venues may have vaccination requirements.
- Assemblies that are held outdoors.
- Prospective parent tours and information nights targeted at students considering enrolling in the school in the coming year (for example year 6 to high school) held in a COVID safe manner (attendees wearing masks when indoors, with social distancing).
- Hiring education sites to community groups outside of school hours can continue as normal.
- Staff are encouraged to continue to do online meetings and professional development where possible. However, in person professional development can occur in small groups, with participants wearing masks and social distancing.

This week we have relaxed our STOP and DROP routine as we haven't had the surge of cases. Parents can enter our site, *however please do not come into classrooms.*

Thanks for your amazing support!!!

Staffing update: Welcome to Emma Varney and Kate Heaslip – 2 classroom support SSO's. Sharon Walker has recently gained more temporary hours at Tumby Bay where she lives so these ladies are taking some of Sharon's hours.



Our Vision is to....

Prepare and motivate our students in a rapidly changing world; instilling the knowledge and skills they require as lifelong learners and to practice our core values of *Accountability, Innovation, Respect and Resilience.*

"Students will have success for today and be prepared for tomorrow".

Our PCLC School Values are:

- *Accountability*
- *Innovation*
- *Respect*
- *Resilience*

Our school motto: Fly High, See Far



Our new school values stand strong in the front yard with a newly erected display. The students have had a lot of involvement, in even choosing the colour scheme behind the values ie innovation (yellow = bright shiny idea, innovation = green for go). All of our assembly awards are also in the same colours, so we are all talking a consistent language across the school. Young Ollie Dorward was super keen to plant some bright plants along the base – thankyou Ollie!

2022 Student Voice Reps: Last Friday we were able to hold an outdoor assembly to induct our SRC reps for 2022 and give them their badges.



R/1 Butler: Ethan (Rec) Sage (Yr 1) **R/1 Francis:** London (Rec) Isabella (Yr 1) **2/3 Fitzgerald:** Aiden (Yr 2) Tyler (Yr 3) **3/4 Rowsell:** Jace (Yr 3) Kai (Yr 4) **5/6 Letton:** Gabriel (Yr 5) Anaru (Yr 6). Congratulations to these students!

IMPORTANT DATES

1. R-4 Swimming next week: M/T/Th
2. Tentative Sports Day: Friday 1st April with Ungarra and Port Neill PS. We will make a call the week prior depending on the COVID risks.

2. PUPIL FREE DAY: Is Monday week 11 – Monday the 11th of April, 2022. Staff will be attending the Literacy Guarantee Conference along with all other schools in Port Lincoln. Please make arrangements for the care of your child/ren. The first Monday of Term 2 2022 is also a Pupil Free Day – Monday 2nd May.

3. ANNUAL GENERAL MEETING



When: Thursday 24th March

Where: PCLC

Time: 7-8pm

Guest speaker: Sue Berry

Mentally Fit EP.

'Empowering people to 'Take Charge of their Lives' and building a Mentally Fit & Connected Community'

ALL PARENTS WELCOME with masks!

Have a great week everyone, Sally Cormack


Parent information – Students Learning Math



Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

- 1** Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.
 - 2** Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
 - 3** Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkdkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>
 - 4** Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
 - 5** Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.
 - 6** Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"
-  * I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematicS, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.

For more resources see <https://www.youcubed.org>

Online Courses for
Students, Teachers and Parents
<https://www.youcubed.org/category/mooc/>

Student Page
<https://www.youcubed.org/students/>

Parent Page
<https://www.youcubed.org/parents/>

Recommended Apps and Games
<https://www.youcubed.org/category/teaching-ideas/math-apps/>

More Information about Brain Science
<https://www.youcubed.org/think-it-up/>

Jo's Mindset Book
<http://tinyurl.com/qxhnqsh>

Maths Tasks to Do At Home
<https://www.youcubed.org/tasks/>

Summer Camp Video
<https://www.youcubed.org/youcubed-summer-math-camp-2015/>

Week of Inspirational Maths Curriculum
<https://www.youcubed.org/week-of-inspirational-math/>

SRC NEWS CORNER

Hi everyone and welcome to our section of the newsletter, the section run by our SRC for the students here at Poonindie. Here we will keep you up to date with what happened at meetings and any important information that came from our meetings.

First off congratulations to all our SRC members for 2022, we look forward to working with you this year. Secondly and straight into business we discussed toys at school. They are becoming increasingly distracting and were asking you and your parents to help us remain focused at school by keeping your toys at home, thank you. Lastly we are proud to have sent home last week our new awards recognizing students hard work according to our values. This is something the 2021 SRC pushed for and we are loving them!

Looking forward to a great year, signing off- Jarran and Seth.

Wellbeing and Learning Improvement Update – Kim Francis

Hi wonderful Poonindie Community,

I would like to take this opportunity to say hello and introduce myself. I am honoured to be a part of the leadership team at PCLC as a Coordinator. I come with 5 years of previous leadership experience, and I am passionate about providing all students with an environment that sees them thrive. My title is Leading Learning Improvement and Wellbeing which entails working closely with classroom teachers to support them in a number of ways such as guiding the ongoing implementation of The Resilience Project, supporting staff with professional development and trainings to develop their already outstanding teaching practice. I absolutely love supporting staff and working as a team to ensure the best outcomes for all students.

Monday through to Thursday I am beyond lucky to be one of the R/1 teachers and therefore Friday is my leadership day. Mrs Letton has taken on the role of Student Voice (SRC) and she will lead SRC meetings. Brea is equally excited to listen to students' ideas and opinions and is working extremely closely with school leaders to ensure every child has a say.

Your child's classroom teacher is the first contact if you have any Wellbeing /SRC questions, please don't hesitate to reach out and speak with them.

I am looking forward to getting to know all families at PCLC!


Kim Francis



Poonindie Community Learning Centre Calendar

Term 1, 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
1	31st January Staff on duty – Preparation for online learning Years 2-6	1st February Staff on duty – Preparation for online learning Years 2-6	2nd February First day back for Reception and Year 1 students/First day of online learning Years 2-6	3rd February	4th February
2	7th February	8th February	9th February	10th February	11th February
3	14th February All students return to face to face learning R-6	15th February	16th February	17th February Governing Council Meeting 7.00pm WEBEX link	18th February Virtual Assembly @ 2.50pm R/1 Classes hosting (this will be posted on SEESAW!)
4	21st February Fire Drill Practice	22nd February	23rd February	24th February	25th February
5	28th February	1st March	2nd March	3rd March	4th March
6	7th March	8th March	9th March	10th March	11th March Outdoor Assembly @ 2.50pm 3/4 Class (this will be posted on SEESAW!)
7	14th March ADELAIDE CUP	15th March	16th March	17th March	18th March
8	21st March R-4 Swimming Lessons	22nd March R-4 Swimming Lessons	23rd March	24th March R-4 Swimming Lessons GC Annual General Meeting 7.00pm PCLC Staffroom	25th March
9	28th March	29th March	30th March	31st March	TENTATIVE Sports Day with Ungarra and Port Neill PS
10	4th April PARENT INTERVIEWS	5th April	6th April	7th April	8th April

11	11th April PUPIL FREE DAY	12th April	13th April	14th April Last Day Term 1 2022 2.20pm dismissal Assembly @ 1.50pm Mrs Cormack	15th April GOOD FRIDAY 
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School Fees are set at **\$253** per child which was approved by our 2021 Governing Council – this is the standard fixed rate for all Departmental Schools.

School fees cover your child's stationary and support the general operational costs of the site i.e., art and cooking consumables for example.

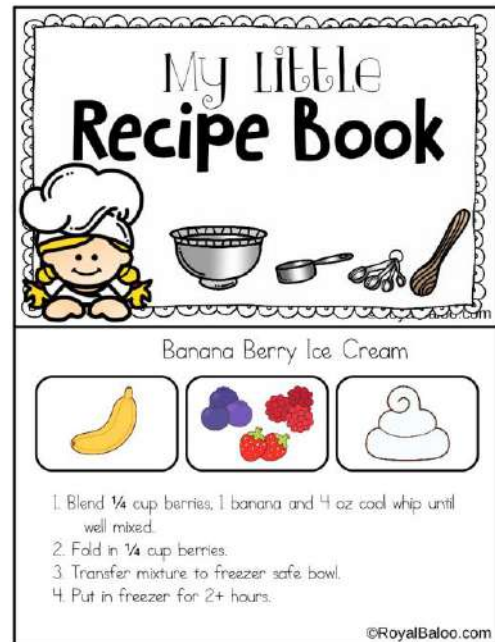
School fees are due by the end of **Term 1 2022**. The last day to pay school fees is Thursday 14th of April.

If you are experiencing financial hardship, please see Vicki our finance officer and we can organise a payment plan.

With thanks

Vicki and Sally

POONINDIE RECIPE BOOK READY TO PURCHASE FOR \$15



Last year Helen Schramm collected and compiled favourite recipes from the families in our school! Don't miss out on this beautiful collection!

Please see Vicki for a copy!