

School Improvement Plan Summary

Poonindie Community Learning Centre

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: To increase the number of students achieving SEA and Higher Bands in Numeracy.</p>	<p>2022: Year 3: 83% (15 out of 18) students to achieve SEA in NAPLAN Numeracy and 33% to achieve Higher Bands (6 out of 18) Year 5: 85% (11 out of 13) students to achieve SEA in NAPLAN Numeracy and 46% to achieve Higher Bands (6 out of 13)</p> <p>2023:</p> <p>2024:</p>	<p>If WE prioritise a daily timetabled numeracy block that develops student's sense of number BY following the sequence provided in the Big Ideas in Number with a focus on trusting the count, place value, additive to multiplicative thinking and partitioning then we will increase the number of students meeting SEA and HIGHER BANDS in numeracy.</p>	<p>When we assess and moderate samples of students work, we will see students achieving year level standards and higher in mathematics and in particular, consolidation of the following number skills, by the end of year 2:</p> <ul style="list-style-type: none"> * Recognise, model, represent and order numbers to at least 1000 * Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting * Solve simple addition and subtraction problems using a range of efficient mental and written strategies * Describe patterns with numbers and identify missing elements <p>And by the end of Year 6 we will see that students can:</p> <ul style="list-style-type: none"> * Select and apply efficient mental and written strategies and appropriate digital technologies to solve more complex worded problems involving addition, subtraction, multiplication and division, understanding the relationship as inverse operations; * Apply place value to partition, rearrange and regroup numbers to tens of thousands to assist calculations and solve problems (by end of year 4) * Make connections between equivalent fractions, decimals and percentages.
	<p>2022: Year 3: 39% (7 out of 18) students to achieve Higher Bands in NAPLAN Writing Year 5: 46% (6 out of 13) students to achieve Higher Bands in NAPLAN Writing</p> <p>2023:</p> <p>2024:</p>		
<p>Goal 2: To increase the number of Year 3 and Year 5 students achieving Higher Bands in Writing.</p>	<p>If WE increase opportunities for student dialogic talk routines and explicitly teach metacognition/self-regulation skills BY prioritising this in the teaching and learning cycle THEN we will increase the number of Year 3 and Year 5 students achieving higher bands in Writing.</p>	<p>When we conduct student observations and assess & moderate samples of student writing, particularly in years 3-6, we will see that they can demonstrate higher order thinking processes for writing including:</p> <ul style="list-style-type: none"> * Metalanguage to describe the effects of ideas, text structures and language features on audiences * Contributing to formal and informal discussions by: <ul style="list-style-type: none"> • clarifying and interrogating ideas • developing and supporting arguments • sharing and evaluating information, experiences and opinions. * Creating literary texts that adapt or combine aspects of texts students have experienced in innovative ways. * Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice * Re-reading and editing students' own and others' work using agreed criteria and explaining editing choices (this includes editing work that has been typed on digital technologies). 	

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Sally Cormack
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