



Poonindie Community Learning Centre Newsletter

WEEK 5, TERM 2 2021

From the Principal

Dear Parents and Caregivers

Welcome to week 5! Vicki is on long service leave at the moment and is enjoying life as a grandma – Grandson Avery came into the world last week. Our classroom SSO’s are rostered on to cover the front office in the morning and after recess.

Well done to all of the 3, 5, 7 students for trying their best last week and the week prior during the NAPLAN test period. We were able to get through all 4 assessments without too many hiccups and 100% of our 41 year 3, 5 and 7 students participated in their Writing, Conventions of Language, Reading and Numeracy assessments. Great work! Teachers will use the results once they become available, to continue to plan very individual learning goals for every child so they receive very targeted and differentiated instruction.

Writing Sprints:

This term the teachers across the school are collaborating around 2 teaching sprints – one in the R-2 classes around writing simple and compound sentences (simple sentences usually have 1 verb and compound sentences have 2 with a conjunction in between) and the 3-7 classes are working on developing at least 3 strong key ideas for persuasive writing and further developing these in a paragraph (we use the TEEL structure – topic sentence/evidence/explain/linking sentence for paragraph planning).

Mr Beard’s 6/7 class have been watching a range of visual texts to build their understanding of the negative and positive impacts of E-Sports. They have been documenting their facts and working collaboratively in groups to construct a paragraph using a key idea and following the TEEL structure. Please enjoy the paragraph on the following page written by Kiarna, Somma, Sam and Thomas. What an amazing effort!



Accountability Innovation Resilience Respect

TEEL BURGER

PARAGRAPH WRITING



E-Sports should be introduced into the curriculum

It has been argued that E-sports are a sky rocketing addiction for all ages. Evidence indicates that rapidly increasing addiction rates can cause aggressive behavior, abuse, and prevent children from getting a substantial education by unnecessarily killing off un-used brain cells. This leads us to believe that children will start to neglect their studies and their concerns for their health, as well as causing themselves strain and injury, which can be an expensive and painful issue to deal with. Addiction is also a cause of many arguments and incidents within the household. The consequences of addiction can last forever and can be extremely expensive to keep up with, while children will retreat to their own fantasy world to distract them from the real world.

By,

Kiarna, Somma, Sam and Thomas

Parent/Teacher Communication:

Our school prides itself on open and regular communication with parents and caregivers. Teachers have been reminded that they must find the time in the school day to attend to messages posted on SEESAW and in communication books or student diaries... in reality this could mean at recess or lunch when they are not face to face teaching. Our policy, following the COVID19 learning at home period last year, is that parents message teachers between the hours of 8.00am and 5.00pm Monday to Friday. Thankyou for your understanding and cooperation!

Primary student use of mobile phones and personal devices:

All government SA Primary Schools, Area Schools and Secondary Schools are required to have a mobile phone policy. We have recently developed ours using a generic template, for consistency in Primary Schools across the state. It has recently been endorsed by our Staff, Student Voice and Governing Council.

A summary of this policy:

The department's position is that primary aged students cannot use their mobile phones and personal devices at school during school hours. Digital devices include, but are not limited to, smartwatches, tablets or laptops that are not part of a separate Bring Your Own Device arrangement. This policy applies while students are travelling to and from school on

a departmental school bus, at school, or attending an authorised school activity such as an excursion/camp during school hours.

If there is a legitimate reason for an individual student to have a device with them (i.e. for safety while travelling or after hours contact with a parent), **a prior exemption must be approved by the Principal** and the device will be stored in the front administration for the day, for the student to collect at the end of the school day.

Full version – please see the attachment 😊

Help to clean up the storage shed /donations required

Emma Anderson and Sharon Walker were specially selected to get a start on clearing out the art shed for the up and coming refurbishment (what a brilliant job they have done!) – both are longstanding staff members who have knowledge of what needs to be kept that has significance and what needs to be culled. A lot of excess items have been given to good homes and the rest will be thrown away. We do need a couple of volunteers to go through the art materials – paint, brushes etc. Let any of the staff know if you are willing and able to spare up an afternoon or so to do this.

To develop our nature play area even further and to reinstate our creative loose parts play outdoors for the up and coming winter months, we are looking for donations of the following:

- Short, narrow logs with no bark suitable for building bridges across the creek in the nature play
- Shells
- Large gumnuts
- Wood pallets that are in good condition
- Plastic pipes
- Rope
- A couple of old tyres
- Scrap pieces of synthetic Lawn
- Telstra wooden reels



Have an amazing week! Sally Cormack - Principal

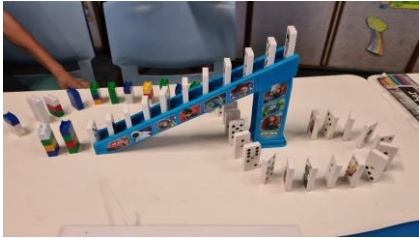
SUPER Scientists

By Mr Eckermann

It's a term of magnets and machines as well as looking at energy and how it is used and transformed.

The year 3/4 class have been investigating magnets and magnetism and have made some interesting discoveries. We have defied gravity with floating magnets, found that not all metals are magnetic and that magnets can attract and repel.

The 1/2 class have been exploring machines and push and pull, identifying forces around them and looking at Rube Goldberg Machines (which are worth a google to checkout).



The year 5/6 and 6/7 class have been looking at the transformation of different types of energy in everyday items around us, such as clocks and laptops. They have also investigated how different types of energy, and how they can transform, applies to Rube Goldberg machines.

RESILIENCE PROJECT UPDATE TERM 2 – MRS ANDERSON

Gratitude

What is gratitude? It's about paying attention to the things and moments we have right now, and not worrying about what we don't have. We practise gratitude by noticing the positives that exist around us, and by being thankful for things, places and people in our lives.



A timely reminder to all of us parents who keep asking the same questions when our children arrive home... 'How was your day?' response.... 'Good'! Sound familiar? So let's use our first G.E.M principle of **GRATITUDE**. Have a go at using these questions over the next fortnight and I would love to hear your feedback. I will have a 'TRP' board of responses out the front of the school from week 6 to see who's having great conversations at home. We would love to hear about them.

- What were three things that went well for you today?
- Who is someone you feel really grateful for today? Tell us why.
- What is it about our home that makes it our home/special family place?
- What is something you are looking forward to tomorrow?

Have you paid your Term 2021 School Fees??

These are \$246 per student.

School fees support the operational costs of our site including art supplies, learning resources and consumables.

Please settle your fees ASAP 😊

Direct Debit Details:

Account Name: Poonindie Community Learning Centre

BSB: 105-036

Account number: 161056540

Please email Vicki: vicki.matthews584@schools.sa.edu.au once paid

PASTORAL CARE UPDATE – HELEN SCHRAMM

So Lovely having the rain this weekI enjoyed listening to it on the roof and thinking about how much we need the rain at the moment.

POONINDIE RECIPE BOOK: I've been sorting through the recipe collection and wow there are some really yummy ones that have been brought in! I am giving all families a last chance to give me a recipe to be included if you would like. Can you please have your favourite recipe to me by the end of next week. That would be great!

Colouring in and craft supplies are able to be offered again from today now that the NAPLAN testing period has finished in the library. Students are really looking forward to this again. I hope you all keep safe and well and I look forward to seeing you around. *Helen Schramm*



Poonindie Community Learning Centre - Term 2, 2021.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<i>26th April</i> Anzac Holiday	<i>27th April</i> 10.40am Welcome Back Assembly	<i>28th April</i> Newsletter	<i>29th April</i>	<i>30th April</i>
2	<i>3rd May</i>	<i>4th May</i>	<i>5th May</i>	<i>6th May</i>	<i>7th May</i>
3	<i>10th May</i> NAPLAN PREP DAY – no tests	<i>11th May</i> NAPLAN	<i>12th May</i> NAPLAN Newsletter	<i>13th May</i> NAPLAN <i>6 pm Port Lincoln</i> <i>High School Yr 6/7</i> <i>Transition Parent</i> <i>Information</i> <i>session @ PCLC</i> Governing Council Meeting 7pm	<i>14th May</i> NAPLAN Assembly – Mrs Andersons Class/Mr Frears
4	<i>17th May</i> <i>AEDC collection</i> NAPLAN catch- up	<i>18th May</i> NAPLAN catch- up	<i>19th May</i> NAPLAN catch- up	<i>20th May</i> NAPLAN catch- up	<i>21 May</i> NAPLAN catch- up
5	<i>24th May</i>	<i>25th May</i>	<i>26th May</i> Newsletter	<i>27th May</i>	<i>28th May</i>
6	<i>31 May</i>	<i>1st June</i>	<i>2nd June</i> <i>Gymnastics</i>	<i>3rd June</i>	<i>4th June</i> Assembly – Mr Beard's class
7	<i>7th June</i>	<i>8th June</i>	<i>9th June</i> Newsletter	<i>10th June</i> Governing Council Meeting 7pm	<i>11th June</i>
8	<i>14th June</i> Queens Birthday	<i>15th June</i> <i>Pupil Free</i> <i>Day</i>	<i>16th June</i> <i>Gymnastics</i>	<i>17th June</i>	<i>18th June</i>
9	<i>21st June</i> YEAR 6/7 CAMP ADELAIDE	<i>22nd June</i>	<i>23rd June</i> <i>Gymnastics</i> Newsletter	<i>24th June</i> 	<i>25th June</i> Assembly – Mrs Tempest's class

10	<i>28th June</i>	<i>29th June</i>	<i>30th June</i> <i>Gymnastics</i> End of Term Note	<i>1st July</i>	<i>2nd July</i> <i>Semester 1</i> <i>Reports home</i> End of term Assembly 1:50 pm 2.20 dismissal
-----------	------------------	------------------	--	-----------------	---