



Poonindie Community Learning Centre Newsletter

WEEK 1, TERM 2 2021

From the Principal

Welcome back everyone to a brand-new term! What a huge relief it was to get through the first one without any of the state-wide COVID-19 lockdowns we experienced last year! YIPPEE! This term promises to be exciting and busy with lots of events on the calendar including NAPLAN testing in weeks 3 and 4 for students in Years 3,5,7; Australian Early Development Census (AEDC) data collection for students in their first year of school; a Parent Information Session around transition to High School for 6/7's (Port Lincoln HS) 6pm here at Poonindie CLC; the Year 6/7 Camp to Adelaide in week 9 (5/6 class will be going in Term 3) and plenty more! I am delighted that a number of students achieved a remarkable **100%** attendance rate last term – this certainly helps us to achieve our 92% attendance goal. To acknowledge their efforts, these students will be having a morning tea this week as a little surprise and incentive to keep up the great work. Every day counts and I encourage ALL students, unless unwell, to attend school EVERY SINGLE DAY!

Building update: As mentioned last year, we will be proceeding in some renovations of facilities at the school the next two terms which is very exciting! Stotty's builders will be modifying the existing storage shed near the primary classrooms to create a multi-purpose learning space to accommodate a range of learning and curricula activities including our current non-contact lessons of Science, HASS (Humanities and Social Sciences); breakfast club, music, a space for interagency support to work ie visiting Speech Pathologists. They will also be doing a 'make-over' of the student toilets to make them a more attractive and user-friendly space. We have engaged extensively with the students to gain their voice and opinion – they have many brilliant ideas including more ventilation to reduce odors, new floor coverings and paint, some positive affirmations (special sayings) on toilet doors to help build a positive school environment.

As you can imagine, we have a significant amount of clearing out to do in the large storage shed so that building works can commence. The very back of the shed will be maintained as a storage area to keep the required items. A garage sale will be on the burner at some stage – we will keep you posted if you want to grab a bargain!

Exciting times ahead!

*School Values: *Accountability * Innovation * Respect * Resilience*



NAPLAN TESTING – 11th -21st of May 2021: **All students in Years 3, 5, 7 and 9 are expected to participate in the annual national NAPLAN assessment.** This will be online rather than a paper-based, with the exception of the Year 3 Writing Test which is paper. A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption. **Please contact Sally by the end of this week (Friday 30th of April) if you believe your child needs to be exempted on these grounds only.** NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. The below table summarises the assessments.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so. As a parent - you can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to **simply do their best!** Parents and schools will receive a report of individual and school performance results later on in the year. It is crucial that all students are present (unless unwell) during these weeks.

Have an amazing first week back! Sally Cormack (Principál)

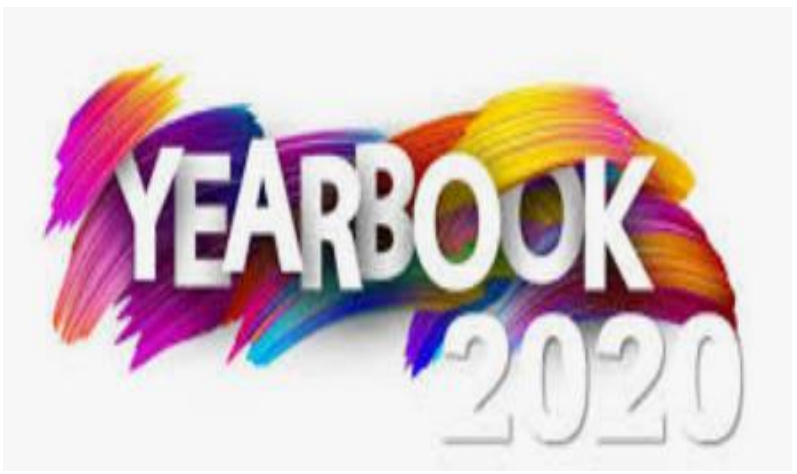
RETURN SLIP ✂

We are currently updating our records around families who would prefer a **PAPER COPY** of our newsletter that is published 5 times a term. We will automatically put it out on Skoolbag/Seesaw and on our website.

Please return this slip if you would like to receive a **paper copy**:

Child's name: _____ Parent Name: _____

Please return to the front office ASAP. Thankyou ©



The 2020 Yearbook has arrived – please come in and grab your ordered copy (We will send home those not collected with the students!)

Happy Reading!



RESILIENCE PROJECT UPDATE TERM 2 – MRS ANDERSON



Starting in Week 1 of Term 2, we are pleased to be introducing The Resilience Project's online wellbeing curriculum in our classrooms. *The Resilience Project* delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience. The digital program consists of online presentations and lessons for students, professional development for staff, and **a video series for our parent and carer community.**

Over the coming weeks, we'll be sharing the **Parent and Carer Program with you.** The videos are 5-10 minutes long and will walk through the key pillars of resilience: Gratitude, Empathy and Mindfulness. You'll hear stories and be introduced to activities to show how these strategies can support our kids learning and development, and also support you as parents and carers.

This program is an important part of our school's effort to continue to nurture the emotional Wellbeing of our community **Part 1: Meet Martin and learn about The Resilience Project:** <https://theresilienceproject.com.au/parent-and-carer-hub/>. Teaching staff will also link this via Seesaw. We will be in touch regularly throughout the term to share the remainder of the program, including research and wellbeing activities to integrate into day-to-day life.

AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC DATA COLLECTION)

INFORMATION FOR PARENTS



Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

If you have any questions, you can contact Sally or Briony.

The 5 AEDC domains are:



Physical health
and wellbeing



Social
competence



Emotional
maturity



Language and
cognitive skills
(school based)



Communication
skills and
general
knowledge

Pyjama/Lunch order day Term 1 2021 – Raising money for Fred's Van



\$469 raised for
FREDS VAN! Well done
Poonindie School!



Poonindie Community Learning Centre - Term 2, 2021.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<i>26th April</i> Anzac Holiday	<i>27th April</i> 10.40am Welcome Back Assembly	<i>28th April</i> Newsletter	<i>29th April</i>	<i>30th April</i>
2	<i>3rd May</i>	<i>4th May</i>	<i>5th May</i>	<i>6th May</i>	<i>7th May</i>
3	<i>10th May</i> NAPLAN PREP DAY – no tests	<i>11th May</i> NAPLAN	<i>12th May</i> NAPLAN Newsletter	<i>13th May</i> NAPLAN <i>6 pm Port Lincoln High School Yr 6/7 Transition Parent Information session @ PCLC</i> Governing Council Meeting 7pm	<i>14th May</i> NAPLAN Assembly
4	<i>17th May</i> <i>AEDC collection</i> NAPLAN catch- up	<i>18th May</i> NAPLAN catch- up	<i>19th May</i> NAPLAN catch- up	<i>20th May</i> NAPLAN catch- up	<i>21 May</i> NAPLAN catch- up
5	<i>24th May</i>	<i>25th May</i>	<i>26th May</i> Newsletter	<i>27th May</i>	<i>28th May</i>
6	<i>31 May</i>	<i>1st June</i>	<i>2nd June</i>	<i>3rd June</i>	<i>4th June</i> Assembly
7	<i>7th June</i>	<i>8th June</i>	<i>9th June</i> Newsletter	<i>10th June</i> Governing Council Meeting 7pm	<i>11th June</i>
8	<i>14th June</i> Queens Birthday	<i>15th June</i> <i>Pupil Free Day</i>	<i>16th June</i>	<i>17th June</i>	<i>18th June</i>
9	<i>21st June</i> <i>YEAR 6/7 CAMP ADELAIDE</i>	<i>22nd June</i>	<i>23rd June</i> Newsletter	<i>24th June</i> →	<i>25th June</i> Assembly

10	<i>28th June</i>	<i>29th June</i>	<i>30th June</i> End of Term Note	<i>1st July</i>	<i>2nd July</i> <i>Semester 1</i> <i>Reports home</i> End of term Assembly 1:50 pm 2.20 dismissal
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