

From the Principal



Hello everyone

Here we are in Week 6 of the second term, marking the beginning of June. It is hard to believe where the year has gone – but one thing for sure is that the students and teachers are busy at work here at the Poonindie Community Learning Centre. As of week 4, all of our students returned from a home-schooling option to Poonindie; and across the state, there were 90% students returning to school, which is a great outcome for SA.

National Reconciliation Week (27th of May to 3rd of June) was a recent highlight with an opportunity for ALL students to learn more about the significant historical events that gave recognition to Aboriginal people as citizens of Australia and the right to vote. A special day was held at our site on Wednesday the 27th of May. Students engaged in a range of cultural awareness activities including flag making, Yulunga games, damper making, yarning by the fire and scratch art. A special mention to Grant Eckermann (Aboriginal Education Teacher), Karin Garrett (Aboriginal Community Education Officer) and Graham Johncock (Aboriginal Services Engagement Officer - Department for Education) for their amazing work. If you haven't yet viewed the footage of this day, please take the time to do so. It's well worth watching!

<https://youtu.be/pzOxsTtVfs4>

This term all students will receive a Semester 1 /midyear written report as per the Department for Education Guidelines. This will be provided on the last day of term at 2.30pm (Early dismissal). Years 1-7 student reports are based on an A-E achievement scale, supported by a description of what this means in relation to your child's progress against the achievement standard. Reports for Reception students use descriptive wording about students' progress over the year referenced to the Reception level achievement standard rather than A-E grades.

Teachers use a range of different assessment strategies and tools to gather evidence of student achievement with reference to the achievement standards in the Australian Curriculum. Based on the evidence, teachers make an on-balance judgement to decide which grade best matches the standard the student has achieved. Last term you engaged in an interview conversation with your class teacher, providing information about your child's progress at this point in time. If you have any further queries relating to student reports please see your child's teacher or speak with Sally.

Kind regards, *Sally Cormack (Principal)*

Our Vision

Our students show a high level of independence and interdependence in their learning, with strong personal resilience

Our Mission

Engaging students in active learning to become citizens who contribute to our wider community

We promote the values of:

- *Responsibility**
- *Respect**
- *Relationships every day!**

****In 2020, we have a whole school focus on writing improvement****

2020 Term dates:

Term 1: 28 January - 9 April

Term 2: 27 April – 3rd July

Term 3: 20 July – 25 September

Term 4: 12 October - 11 December



Variety SA Grant Received

We are very excited to announce, that we are the lucky recipients of a \$2,594 grant from Variety SA. A grant application was lodged to support the development of a free standing, wheel chair accessible vegetable and bush tucker garden. We will be purchasing 8 Wicking garden beds from the Adelaide Hills that will be a more sustainable model of gardening. The wicking method enables watering from underneath and will support plants to survive over the summer and holiday periods. For more information google <https://adelaidehillsvegiegardens.com/products/>

THANKYOU VARIETY SA





PASTORAL CARE UPDATE



Hello everyone

Our wellbeing and craft sessions are going well and students regularly ask for these which is a strong indicator they are enjoyed and meet a need. Reconciliation Week was a terrific week and I thoroughly enjoyed assisting the making of the damper; in particular watching how the house captains interacted to make the damper and the whole cooking and eating process!

I am planning to send out information this term regarding my 'Pamper' and 'lego' evenings which we are anticipating we can hold in term 3. The current 'lifting of restrictions to groups of 20' is still not enough as we tend to get over 30+ students and parents! These evenings are so much fun & I look forward to receiving the consent forms from any students who will like to come. Look out for the info/consent forms coming out in the next 2 weeks.

The Breaky program is such a fun time of tummy top ups but also sharing & caring with each other. I have many students who help on these mornings & they are so helpful. With their help we get more toast spread in the short time we have.

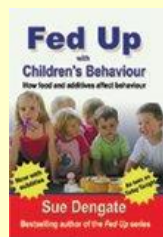
I look forward to seeing you around

Helen Schramm

Wellbeing and Inclusion Update Mrs Anderson!

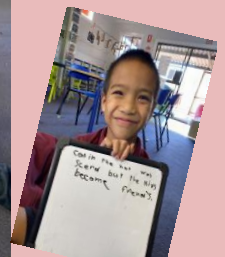
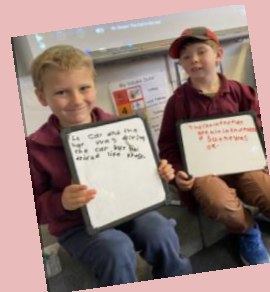
HAVE YOU EVER THOUGHT ABOUT FOOD AND THE CONNECTION TO BEHAVIOURS OR LEARNING DIFFICULTIES?

Many of you know I'm a mother of two children aged 12 and 10 and I struggle with the constant daily grind making good decisions regarding my children's health and positive lifestyle - I know I'm not alone! I wanted to take this opportunity to share my readings and give you an opportunity to connect with some credible websites that are available on the wide web. Many of you might have heard about food colours, additives and agents that are present in our foods but did you realise they can be the influencer our child's behaviour? **Sue Dengate's book 'Fed Up with Children's Behaviour'** shares stories from a range of families struggling with ADHD, Autism, learning difficulties, agitation, anger, anxiety, asthma and a whole range of behaviours you might have never connected with colours, agents and additives in our food. Also check our **'Additive Free Lifestyle'** website where they discuss simple rules to decrease the agents/colours and preservatives in the diet. They have free online webinars and a range of post casts that will increase your understanding to benefit your child's health and ultimately give them optimum learning capacity!



FROM THE Year 1/2 CLASSROOM Check out this writing

We have been learning to change simple sentences into compound sentences using the conjunctions because, but and so.



Charlie loved his family **but** they were old and poor - Jayden.

Charlie waited at the factory gates **but** they didn't open - Macey.

Mike Teevee liked video games **but** he wasn't very kind - Oakley.

SCHOOL VALUES REVIEW

What are your thoughts? Have your say!

STAFF, STUDENTS AND GOVERNING COUNCIL MEMBERS ARE CURRENTLY REVIEWING OUR EXISTING, LONG TERM SCHOOL VALUES. THESE ARE:

RESPECT

RESPONSIBILITY

RELATIONSHIPS

WHILST THESE ARE ADMIRABLE, THEY ARE ALREADY EMBEDDED VALUES AND WE ARE LOOKING TO MODERNISE THESE. WE ARE THINKING ABOUT WHAT STUDENTS WILL NEED TO BE 'SUCCESSFUL' IN A RAPIDLY CHANGING WORLD. **RESILIENCE** IS ONE OF THESE – WE LEARNT THAT ONE WITH THE ONSET OF COVID-19! PLEASE TAKE THE TIME TO LOOK THROUGH THIS LIST AND THINK ABOUT WHAT STUDENTS NEED TO BE LIFELONG LEARNERS AND **HOW WE WANT OUR SCHOOL TO BE KNOWN RIGHT NOW, IN TERMS OF THE EDUCATION PROGRAMS WE OFFER.**

PLEASE EMAIL RESPONSES TO SALLY CORMACK

Abundance
Acceptance
Accountability
Achievement
Advancement
Adventure
Advocacy
Ambition
Appreciation
Attractiveness
Autonomy
Balance
Being the Best
Benevolence
Boldness
Brilliance
Calmness
Caring
Challenge
Charity
Cheerfulness
Cleverness
Community
Commitment
Compassion
Cooperation
Collaboration
Consistency
Contribution
Creativity
Credibility
Curiosity

Daring
Decisiveness
Dedication
Dependability
Diversity
Empathy
Encouragement
Enthusiasm
Ethics
Excellence
Expressiveness
Fairness
Family
Friendships
Flexibility
Freedom
Fun
Generosity
Grace
Growth
Flexibility
Happiness
Health
Honesty
Humility
Humor
Inclusiveness
Independence
Individuality
Innovation
Inspiration
Intelligence

Intuition
Joy
Kindness
Knowledge
Leadership
Learning
Love
Loyalty
Making a Difference
Mindfulness
Motivation
Optimism
Open-Mindedness
Originality
Passion
Performance
Personal Development
Proactive
Professionalism
Quality
Recognition
Risk Taking
Safety
Security
Service
Spirituality
Stability
Peace
Perfection
Playfulness
Popularity
Power

Preparedness
Proactivity
Professionalism
Punctuality
Recognition
Relationships
Reliability
Resilience
Resourcefulness
Responsibility
Responsiveness
Security
Self-Control
Selflessness
Simplicity
Stability
Success
Teamwork
Thankfulness
Thoughtfulness
Traditionalism
Trustworthiness
Understanding
Uniqueness
Usefulness
Versatility
Vision
Warmth
Wealth
Well-Being
Wisdom
Zeal

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SELECT YOUR TOP 5!

	Monday	Tuesday	Wednesday	Thursday	Friday
1	27 April <i>Welcome back Assembly via WebEx 10.30am</i>	28 April	29 April	30 April	1 May
2	4 May Emergency Drill- Invac <i>Parent interviews for any students who didn't have one in term 1</i>	5 May <i>Parent interviews for any students who didn't have one in term 1</i>	6 May	7 May <i>Parent interviews for any students who didn't have one in term 1</i>	8 May
3	11 May NAPLAN WEEK <i>Cancelled due to COVID-19 A practice test to be run instead. Please see Sally if you do not wish your child to do this.</i>	12 May	13 May Proposed Governing Council meeting 7pm WebEx	14 May	15 May Assembly via WebEx <i>(to be filmed and link provided for parents)</i>
4	NAPLAN WEEK <i>Cancelled due to COVID-19 A practice test to be run instead. Please see Sally if you do not wish your child to do this.</i>	19 May	20 May	21 May	22 May
5	25 May Reconciliation Week <i>(27th May-3rd June)</i>	26 May	27 May	28 May	29 May
6	1 June Emergency Drill - Evac	2 June	3 June Governing Council Meeting	4 June	5 June Assembly via WebEx <i>(to be filmed and link provided for parents)</i>
7	8 June <i>Queen's Birthday</i>	9 June	0 Jun	11 June	12 June
8	15 June	16 June	17 June	18 June	19 June
9	22 June	23 June	24 June	25 June	26 June Assembly via WebEx <i>(to be filmed and link provided for parents)</i>
10	29 June	30 June	1 July	2 July	3 July 2.30pm finish Written Reports Sent home