

# From the Principal



Hello everyone

Can I begin by saying that the end of term 1 of 2020 *was perhaps like no other* and I *THANK everyone in our school community* for stepping up to navigate this challenging time, keeping the safety of all and ongoing learning of our students number 1 priority. Staff here at the Poonindie Community Learning Centre *are really looking forward to having a majority of our students back with us this term* – it was certainly a strange feeling at the end of the last term with school numbers dwindling by the day! We acknowledge and are fully committed to the few families whose preference is to educate their children remotely for part or most of this term. Your teachers, SSO's and I will be regularly checking in and supporting your child/ren's continuity of learning in order to meet their year level requirements. ***Please be reminded that it is compulsory, as per the responsibilities document distributed last term, for parents to report in student attendance daily at home by 8.50am (via Skoolbag, Seesaw or phoning the school).*** As we move forward into this new term, SA health have advised our department that schools are a low risk environment and therefore are to remain open. We will however continue to exercise a high level of vigilance and strictly adhere to the advice of the Department of Education around the management of the COVID-19 pandemic. This means that we will consistently and more frequently implement handwashing/cleaning routines, maintain social distancing *where possible* and the 'stop and drop' practice at the front gate and area on the school oval. All of our school community – students, staff and families need to feel comfortable and have confidence in our school environment during these uncertain times.

This term we welcome a new Classroom Support SSO to our Team – Kylie O'Sullivan. Kylie will be working in Mr Beards' 6/7 classroom. This has enabled additional SSO time in the 1/2 classroom.

During the April holidays, we have had considerable work undertaken in the yard around the development of the NATURE PLAY space! It is an area that will see students take risks, be resilient, creative and innovative. There is watercourse, red sand and white sand, river pebbles, large rocks (thanks to the Dorward and Frear families), logs and a much-loved cubby donated from the Carter family. Staff will be talking to the students about safe play practices in this area including restricting the number of students in the cubby at any one time. Staff will be vigilant whilst on duty during our recess and lunch play periods to supervise our extended play areas. Let us hope we have a positive and productive term ahead. I look forward to restoring our former student population! *Sally Cormack* 😊

## *Our Vision*

*Our students show a high level of independence and interdependence in their learning, with strong personal resilience*

## *Our Mission*

*Engaging students in active learning to become citizens who contribute to our wider community*

## **We promote the values of:**

- \*Responsibility**
- \*Respect**
- \*Relationships every day!**

**\*\*In 2020, we have a whole school focus on writing improvement\*\***

## **2020 Term dates:**

**Term 1:** 28 January - 9 April

**Term 2:** 27 April – 3<sup>rd</sup> July

**Term 3:** 20 July – 25 September

**Term 4:** 12 October - 11 December

# Mr Beards 6/7 class

## Bounce into narrative writing Term 2 2020

### – using the 7 Steps to Writing Success planning tool



**Students in Mr Beard's 6/7 class have been using this visual tool to support their *planning and structure* of narrative writing (narrative = a story). Planning is an essential component of writing success!**

**Sizzling Start (Introduction)** -This is the opening paragraph which is to immediately engage the reader by launching into a scene of 'action' or a moment of change.

**Backfill** - This is where students write details of who, what, where and why – the plot.

**Pebble/rock/boulder** - All narratives involve a problem or complication. Students start with a small problem (pebble) and this evolves into bigger problems (rock) which further unfolds into a major tension scene (boulder) in their stories (BAN THE BORING!).

**Action climax** - This is the paragraph in which the character(s) overcome incredible odds and survive/triumph.

**Character resolution** - This forms part of the ending that gives richness to the story. This is not a 'big' scene; it is quiet, yet packed with emotion. Often used as a release from massive tension.

Best of luck 6/7 students as you embark on your creative story writing (narratives). We look forward to sharing this work with parents and caregivers!

Message to parents and carers from  
Professor Nicola Spurrier,  
Chief Public Health Officer



**It is safe to send your child or children back to school,  
kindy and day care.**

**Don't send them if:**



They are sick.



They have a health  
problem and you want to  
talk to your doctor first.

**I am confident it is safe for them to return because:**



We have a low rate of  
community spread in SA.



Borders are still closed.



Lots of the community  
has been tested.



Good social distancing  
and hygiene.

**To keep schools safe we are:**



Increasing cleaning.



Making sure there  
is soap, sanitiser  
and tissues available.



Not having  
large gatherings.



Teaching kids to  
not spread germs.

[sahealth.sa.gov.au/COVID2019](https://sahealth.sa.gov.au/COVID2019)



Government of South Australia  
SA Health

## *A friendly reminder:*

Parents seeking to make contact with classroom  
Teachers whether through learning at home or learning from school  
via Skoolbag, See Saw, phone or email **ONLY**;

Must do so during school business hours (8.30am-4.30pm each day).

You will need to allow a 24-hour response time.

Teachers are not expected to answer messages  
On weekends or evening hours or public /school holidays.

This is their private time.

*Thankyou ☺*

Here's to a positive 2<sup>nd</sup> term ahead  
Staff and the Governing Council

# Nature Play Area almost complete!

Here is a photo of our new space! We welcome the donation of plants/cuttings to 'green up' this area – cuttings of succulents ie agaves, ground covers and native grasses. Please let us know if you have any to give away!



## Pastoral Care Update - term 2



I hope you managed to have an enjoyable holiday break – this one was a little bit different from what we are used of; with the 'social distancing' requirements and no community playgrounds open! I hope you have had time to reflect on the things that matter most and have all kept safe and well.

Unfortunately, in my holidays I was unable to assist my daughter Chelsea and her family move to Adelaide nor attend my adopted daughter's wedding due to the COVID-19 regulations! I am however very thankful for technology ie Zoom, FaceTime and live streaming which enabled me to share in some of the special moments, from afar.

I look forward to seeing all of you who are returning to the school this week and hear what you have been up to in the holidays. Reflecting on the past few weeks has reminded me that we need to appreciate that life is precious and not to be taken for granted. Let us all see the small blessings even when life may be harder and more difficult, than what we knew or called normal, not so along ago.

Keep safe and take care

Helen 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
1	27 April <i>Welcome back WebEx Assembly 10.30am</i>	28 April	29 April <i>Governing Council touch base 7pm WebEx</i>	30 April	1 May
2	4 May <i>Emergency Drill- Invac</i> <i>Parent interviews for any students who didn't have one in term 1</i>	5 May <i>Parent interviews for any students who didn't have one in term 1</i>	6 May	7 May <i>Parent interviews for any students who didn't have one in term 1</i>	8 May
3	11 May <b>NAPLAN WEEK</b> <i>Cancelled due to COVID-19 A practice test to be run instead. Please see Sally if you do not wish your child to do this.</i>	12 May	13 May <i>Proposed Governing Council meeting 7pm WebEx</i>	14 May	15 May
4	<b>NAPLAN WEEK</b> <i>Cancelled due to COVID-19 A practice test to be run instead. Please see Sally if you do not wish your child to do this.</i>	19 May	20 May	21 May	22 May
5	25 May <i>Reconciliation Week (27<sup>th</sup> May-3<sup>rd</sup> June)</i>	26 May	27 May	28 May	29 May )
6	1 June <i>Emergency Drill - Evac</i>	2 June	3 June	4 June	5 June
7	8 June <i>Queen's Birthday</i>	9 June	10 June <i>Proposed Governing Council Meeting 7pm WebEx</i>	11 June	12 June
8	15 June	16 June	17 June	18 June	19 June
9	22 June	23 June	24 June	25 June	26 June
10	29 June	30 June	1 July	2 July	3 July <i>2.30pm finish Written Reports Sent home</i>